

+
★
10

=
**Florida
FAST**



GRADE 3

△ **MATH** ▽

÷ **PRACTICE TESTS** =

✓ Complete Standards Review

✓ Skill Practice

✓ Word Problems
and Answer Key

2 × 7 + 4



★ ★ ★
**PREPARE
PRACTICE
SUCCEED!**
★ ★ ★



Aligned to
Grade 3 Math
Standards



Build Confidence
and Master
Math Skills



Test-Taking
Practice for
Success



Answer Key
for Easy
Review

10 Florida FAST Grade 3 Math Practice Tests

Standards-Aligned Review with Mixed Practice and Answer Key



Ten complete 30-question Grade 3 practice rounds for FAST, built around sunny shorelines, orange groves, and quick fact checks, with answer keys and clear explanations for every item.

Jay Daie and Reza Nazari



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Welcome, Florida Math Explorer!

Ten steady rounds on the Sunshine State math route

This book gives you ten full Grade 3 practice tests for FAST. Each round uses sunny shorelines, orange groves, and quick fact checks to keep practice memorable while you read carefully, choose a strategy, show work, and check the answer.

Florida Practice Promise

I will slow down for the question, circle what matters, solve one step at a time, and use mistakes as clues for getting stronger.

Read

Plan

Check

How to Use This Book

A ten-session routine for Florida FAST review

1. **Preview the skills.** Read the quick review pages before the first test.
2. **Take one test at a time.** Treat each round like a stop on the Sunshine State math route.
3. **Mark your confidence.** Put a small star beside problems you solved with a strong plan.
4. **Check, then retry.** For missed questions, try the problem again before reading the explanation.
5. **Track your next move.** Use the growth log to name one habit and one skill for the next test.

Good rhythm: Test one day, correct carefully the next day, then return for the next round when your corrections feel clear.



What Is Inside?

Ten tests, 300 questions, and a full FAST review path

Part	What You Will Practice
Tests 1–3	Warm-up rounds for reading carefully, choosing operations, and using models.
Tests 4–6	Skill-building rounds with fractions, measurement, area, data, and two-step problems.
Tests 7–9	Stamina rounds for mixed review, neat work, and flexible strategies.
Test 10	Final round to show growth across the whole Florida book.
Answer Pages	Compact keys and explanations that show why each answer works.

The tests are mixed on purpose. Real test readiness means recognizing the skill even when the next question changes topic.

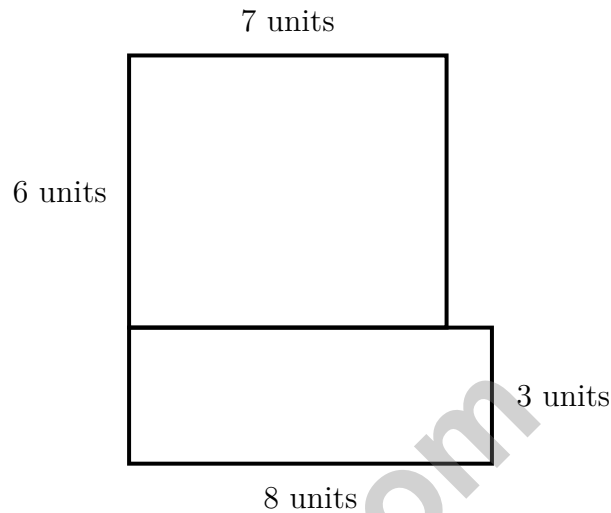


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- 1) An L-shaped wall is divided by dashed lines. The vertical section is 7 units by 6 units. The horizontal section is 8 units by 3 units. What is the total area?



- A. 42 sq units
- B. 24 sq units
- C. 66 sq units
- D. 1008 sq units
- 2) A rectangle with dimensions 10×9 is split by a vertical line into two parts. If one part is 10×4 , what is the correct distributive equation?
- A. $10 \times 9 = 10 \times (4 + 5) = (10 \times 4) + (10 \times 5) = 40 + 50 = 90$
- B. $10 + 9 = 19$
- C. $4 + 5 = 9$
- D. $10 \times 4 = 40$ only



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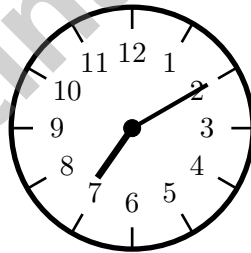
A

B

Shapes A and B both have an area of 5 unit squares. Which shows the correct pairing by dimensions?

- A. A is 1×5 , B is 5×1
 C. Both are the same dimensions
 B. A is 5×1 , B is 1×5
 D. A is 1×5 , B is 2×3

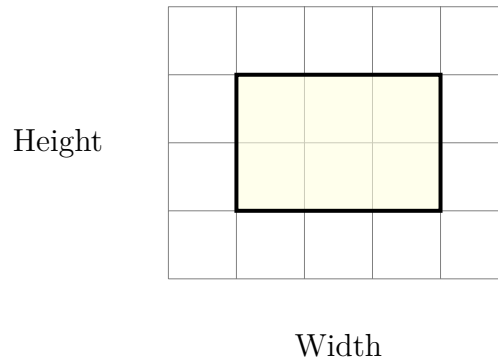
4) Mia draws a clock with the hour hand on 7 and the minute hand on 2. What time does Mia's clock show?



- A. 7 : 10
 C. 2 : 35
 B. 7 : 12
 D. 2 : 07

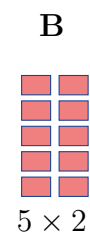
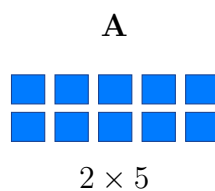


- 5) Look at this shape made of square units on a grid. Count the squares to find the area without multiplying.



Which square unit measurement is correct?

- A. 6 square units
- B. 7 square units
- C. 8 square units
- D. 9 square units
- 6) Noah has 18 crayons and 2 friends. He divides the crayons equally among his friends and himself. How many crayons does each person get?
- A. 9
- B. 16
- C. 20
- D. 6
- 7) What do arrays A and B show?



- A. Both arrays have 10 squares.
- B. Array A has 7 squares.
- C. Array B has 12 squares.
- D. The arrays show different products.



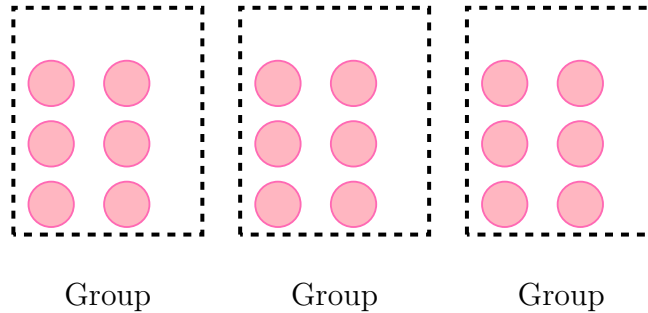
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- 1) Mia computed $456 + 237$ and got 693. Is her answer reasonable? Explain by rounding to the nearest hundred.
- A. Yes; $500 + 200 = 700$, which is close to 693
- B. No; $500 + 200 = 700$, but she wrote 693
- C. Yes; the exact answer is 693
- D. No; $400 + 300 = 700$, but she wrote 693
- 2) A bar graph shows students at events. Event A has 2 units, Event B has 5 units. Scale is 10 students per unit. How many students attended both events combined?
- A. 50 students
- B. 60 students
- C. 70 students
- D. 100 students
- 3) Ava's pet kennel has room for 42 dogs. If each kennel room holds 6 dogs, how many kennel rooms does Ava need?
- A. 36
- B. 48
- C. 8
- D. 7
- 4) A number line from 0 to 1 is divided so the first tick is at $\frac{1}{3}$. How many equal parts are there in total?



5) Which number sentence matches the picture?

18 items in 3 groups

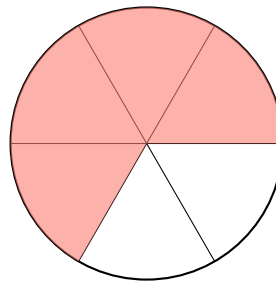


- A. $18 \div 3 = 6$
 C. $18 \div 2 = 9$
 B. $18 \div 9 = 2$
 D. $3 + 6 = 9$

6) Ben has 4 sticker sheets with 8 stickers on each sheet. How many stickers does Ben have?

- A. 24 stickers
 C. 32 stickers
 B. 28 stickers
 D. 36 stickers

7) A circle is divided into 6 equal parts. Four parts are shaded. What fraction of the circle is shaded?



- A. $\frac{2}{6}$
 C. $\frac{1}{6}$
 B. $\frac{4}{6}$
 D. $\frac{6}{6}$



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1) Let t represent the number of items left. A store has 5 boxes with 6 items in each. They sell 12 items. What is t ?

A. 18

B. 24

C. 30

D. 42

2) What is $54 \div 9$?

3) A rectangle has a length of 9 cm and a width of 4 cm. What is the area of the rectangle?

A. 13 cm^2

B. 26 cm^2

C. 45 cm^2

D. 36 cm^2

4) Which number rounds to 70 when rounded to the nearest 10?

A. 64

B. 76

C. 75

D. 67

5) Which fraction is equivalent to $\frac{2}{4}$?

A. $\frac{2}{6}$

B. $\frac{3}{6}$

C. $\frac{4}{6}$

D. $\frac{1}{4}$



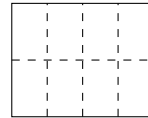
6) A picture graph shows pencils. Each pencil symbol means 5 pencils. Maya has 4 symbols. How many pencils does Maya have?

A. 9

C. 20

B. 15

D. 25



7)

This rectangle is divided into equal parts. What multiplication sentence shows this?

A. $2 \times 2 = 4$

C. $5 \times 2 = 10$

B. $3 \times 2 = 6$

D. $4 \times 2 = 8$

8) Look at this schedule table.

Event	Time
Math class starts	9 : 10 AM
Math class ends	10 : 03 AM
Lunch starts	12 : 00 PM

How long is math class?

A. 50 minutes

C. 55 minutes

B. 53 minutes

D. 1 hour



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Practice Test Answer Keys

How to use this section with a Grade 3 student:

1. check the answer first
2. mark questions to try again
3. rework the problem before reading the full explanation

A calm correction routine turns every missed item into useful practice.

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Practice Test Answers and Explanations

Practice Test 1 Answers and Explanations

- 1) **Choice C is correct.** **(MA.3.GR.2.4)** Vertical: $7 \times 6 = 42$ sq units. Horizontal: $8 \times 3 = 24$ sq units. Total: $42 + 24 = 66$ sq units.
- 2) **Choice A is correct.** **(MA.3.GR.2.2)** Since $4 + 5 = 9$ and both parts share width 10, we use the distributive property.
- 3) **Choice A is correct.** **(MA.3.GR.2.2)** Shape A is 1 unit wide and 5 units tall ($1 \times 5 = 5$). Shape B is 5 units wide and 1 unit tall ($5 \times 1 = 5$).
- 4) **Choice A is correct.** **(MA.3.M.2.1)** The minute hand on 2 means 10 minutes. The hour hand on 7 means 7 o'clock. So the time is 7 : 10.
- 5) **Choice D is correct.** **(MA.3.GR.2.1)** Count the rows: 3 rows. Count the columns: 3 columns. The area is 9 square units.
- 6) **Choice D is correct.** **(MA.3.AR.2.3)** Noah, his 2 friends = 3 people total. Divide: $18 \div 3 = 6$ crayons each.
- 7) **Choice A is correct.** **(MA.3.AR.1.1)** Both arrays show 10 total squares. Array A is 2×5 and Array B is 5×2 , showing the commutative property.
- 8) **Choice C is correct.** **(MA.3.M.1.2)** Multiply: $4 \times 250 = 1000$ mL.
- 9) **Choice B is correct.** **(MA.3.GR.2.2)** Square: $5 \times 5 = 25$ tiles. Equal row and column count.
- 10) **Choice B is correct.** **(MA.3.FR.2.2)** Ava used 4 out of 8 markers, which is $\frac{1}{2}$.
- 11) **Choice A is correct.** **(MA.3.FR.2.1)** X is halfway between 0 and $\frac{1}{3}$, which is $\frac{1}{6}$. Y is between $\frac{1}{3}$ and 1, at the $\frac{1}{2}$ mark.
- 12) **Choice B is correct.** **(MA.3.GR.2.2)** Adding the width 3 seven times: $3 + 3 + 3 + 3 + 3 + 3 + 3 = 21$. This is the same as $7 \times 3 = 21$ square units.
- 13) **Choices A and C are correct.** **(MA.3.NSO.2.1)** Check each: A is $600 - 300 = 300$, B is $450 - 140 = 310$, C is $725 - 425 = 300$, D is $512 - 211 = 301$, and E is $800 - 450 = 350$. The two differences that equal 300 are A and C.
- 14) **Choice D is correct.** **(MA.3.DP.1.2)** 9×2 means 9 groups of 2, so $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 18$.
- 15) **Choice D is correct.** **(MA.3.FR.1.1)** Measurement division: $36 \div 6 = 6$. There are 6 groups of 6 stickers.
- 16) **Choice B is correct.** **(MA.3.DP.1.1)** At $5\frac{1}{2}$, there is only 1 X. At 5 and 6 there are 2 each, and at $5\frac{3}{4}$ there are 4.
- 17) **Choice D is correct.** **(MA.3.GR.2.1)** Count by rows: $3 + 3 = 6$ square meters. Distractor A and B count only one row. Distractor C adds the sides (perimeter idea).
- 18) **The correct answer is 35 sq cm.** **(MA.3.GR.2.3)** Area = length \times width, so $7 \times 5 = 35$ square centimeters.
- 19) **Choice D is correct.** **(MA.3.AR.1.1)** $63 \div 9 = 7$ because $7 \times 9 = 63$. This is related to the multiplication fact.
- 20) **Choice B is correct.** **(MA.3.DP.1.1)** Count: Start at tick 1 ($\frac{1}{4}$), move 2 ticks right ($1+2=3$). Land at tick 3, which is $\frac{3}{4}$.
- 21) **Choice B is correct.** **(MA.3.FR.1.1)** The denominator (the bottom number) tells how many equal parts the whole is divided into.
- 22) **Choice D is correct.** **(MA.3.AR.2.2)** This is the commutative property of multiplication: $a \times b = b \times a$.
- 23) **Choice C is correct.** **(MA.3.GR.2.1)** $6 \times 6 = 36$ unit square tiles.
- 24) **Choice B is correct.** **(MA.3.FR.2.2)** The denominator was multiplied by 2 (from 2 to 4). Multiply the numerator by 2: $1 \times 2 = 2$. So $\frac{1}{2} = \frac{2}{4}$.
- 25) **Choice A is correct.** **(MA.3.AR.2.3)** The fact family for 4, 9, and 36 has equations like $4 \times 9 = 36$ and $36 \div 9 = 4$. The equation $36 \div 6 = 6$ uses 6, not 4 or 9.
- 26) **Choice B is correct.** **(MA.3.DP.1.2)** Blue: $5 \times 2 = 10$ ribbons. Red: $3 \times 2 = 6$ ribbons. More: $10 - 6 = 4$.
- 27) **The correct answer is 390.** **(MA.3.NSO.1.4)** The ones digit is 9. Since $9 \geq 5$, round up: 389 rounds to 390.
- 28) **Choice B is correct.** **(MA.3.FR.1.1)** Half of four equal parts is 2 parts, which is $\frac{2}{4}$.
- 29) **The correct answer is $\frac{1}{2}$.** **(MA.3.DP.1.2)** $\frac{3}{6} = \frac{1}{2}$.
- 30) **Choice C is correct.** **(MA.3.NSO.2.3)** The array shows 6 rows with 20 items each: $6 \times 20 = 120$ items.



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Trail Guide's Final Note

Hi, Brave Trail-Walker!

◇ You walked all 10 miles of the practice trail. Smooth paths, steep climbs, narrow passes. Every step taught you something. ◇

★ **Trail guides know:** the most important thing is to keep moving. Slow steps still get you there. You have a steady stride now. ★

Trail Survey

- **Route Knowledge:** You know lots of problem types.
- **Steady Pace:** You don't rush. You don't stop.
- **Pack Loaded:** You have all the math tools you need.
- **Confidence:** You trust your training.

Guide's tip: on test day, stay on the trail you've walked before. Use the strategies you've practiced. Trust the route. The summit is one steady walk away!

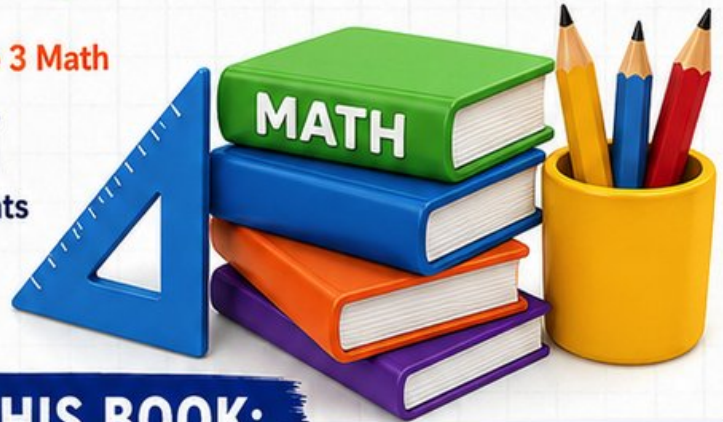
If you want to share something or ask a question, please email me at jay@testinar.com.

Jay Daie

Your Math Trail Guide

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