

# 4

**COMPLETE**

# Hawaii

## Smarter Balanced

Grade

# MATH

# 5

## PRACTICE TESTS

Standards-Based Test Prep with  
Mixed Review, Word Problems,  
and **Full Answer Key**



- ✓ **4 COMPLETE PRACTICE TESTS**  
Built to reflect the test format and rigor



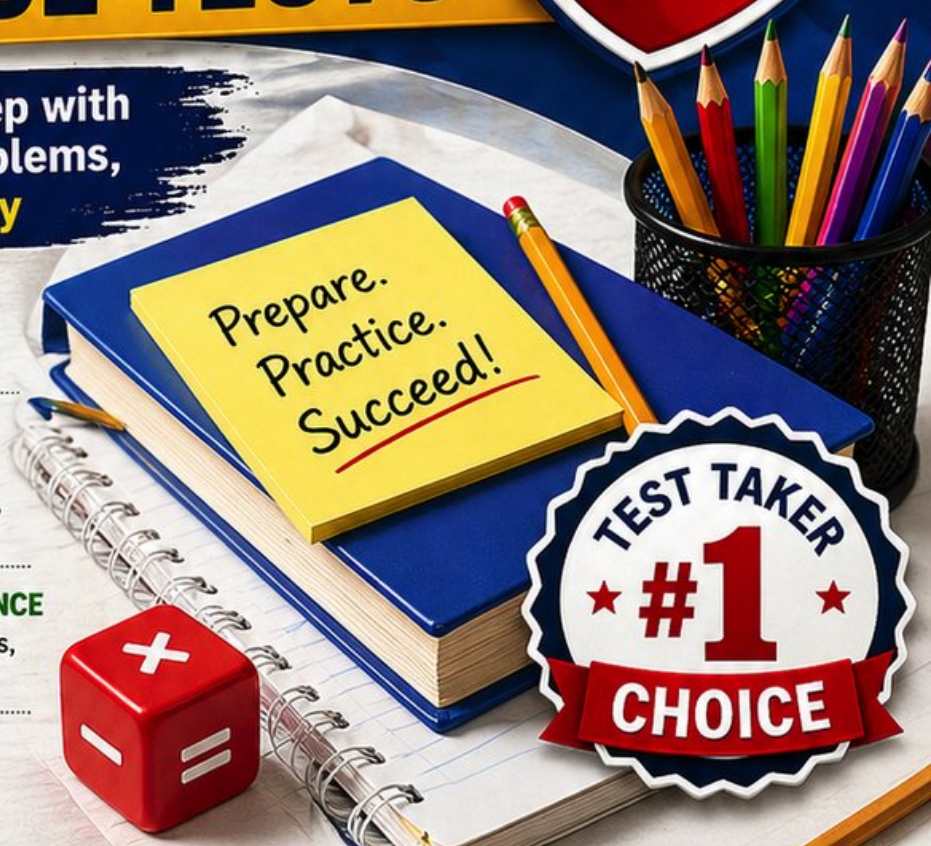
- ✓ **COVERS ALL ESSENTIAL TOPICS**  
Numbers & Operations, Fractions, Decimals, Geometry, Measurement, Data & Probability, and more



- ✓ **STRENGTHEN SKILLS & CONFIDENCE**  
Mixed review, challenging questions, and strategic practice



- ✓ **FULL ANSWER KEY INCLUDED**  
Detailed explanations for every question



**BUILD STRONG MATH SKILLS & TEST READINESS**



**IMPROVE ACCURACY, SPEED, AND PROBLEM SOLVING**



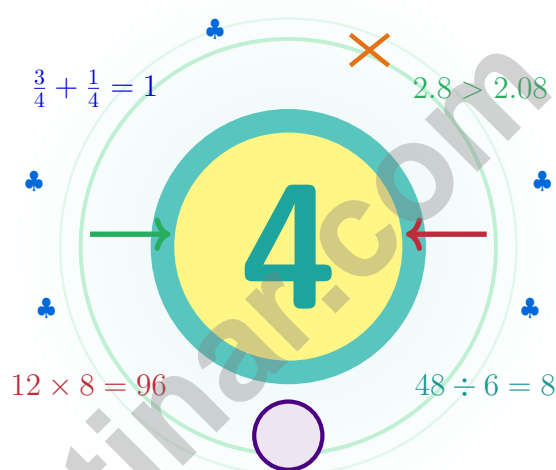
**PERFECT FOR CLASSROOM, HOME, OR SELF-STUDY**



**ALIGNED TO HAWAII STATE STANDARDS (SMARTER BALANCED)**

# 4 Hawaii Smarter Balanced Grade 5 Math Practice Tests

*Four full tests and a coach's voice on every page*



Four full tests, a smart quick review, mission-style strategy pages, and student-tested support that help Grade 5 mathematicians from The Aloha State build calm, careful, confident habits.

**Jay Daie and Reza Nazari**



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# Suit Up, Hawaii – Four-Test Mission

Four full practice tests and the habits that carry you to the real one

## To Hawaii Students Who Love a Puzzle

This book gives you four chances to read closely, solve carefully, and level up your math thinking. Strong math work moves like an outrigger canoe: balanced strokes, steady eyes, and a calm heart on the open ocean.

You do not need to feel perfect before you begin. You just need to stay curious, use strategies, and learn from every correction. That is how confident mathematicians are built.

### Spot Clues

Notice what the problem shows, says, and asks.

### Build a Plan

Choose a strategy and work through it step by step.

### Bounce Back

Let mistakes show you exactly what to practice next.

**A strong mission habit for Hawaii:** keep your work neat, estimate when it helps, label units carefully, and never let one hard question decide your mood for the whole page.

# How This Book Wants to Help

A four-step routine that turns practice into real improvement

## Step 1: Power Up

**Start with the quick review.**

Wake up the big Grade 5 ideas before the test starts so your brain is already warmed up.

## Step 2: Take the Test

**Work through one full practice test.**

Find a calm corner, settle in, and aim for careful, honest choices before quick ones.

## Step 3: Decode Mistakes

**Check your work honestly.**

Circle missed questions, sort out what went sideways, and notice which skills are calling for attention.

## Step 4: Bring the Lesson Forward

**Repair, reflect, and retry.**

Read the explanation, fix the work, and carry that lesson into the very next test.

## A Four-Week Hawaii Mission Map

Week	Mission Focus
Week 1	Take Test 1 and find your launch line. The first paddle stroke teaches the most.
Week 2	Take Test 2 and lift word problems and visual models.
Week 3	Take Test 3 to sharpen fractions, decimals, and conversions.
Week 4	Take Test 4 and glide to the finish: calm strokes, careful checking, steady aim.



Scan me

# Inside the Four Practice Tests

## What these four practice tests help Grade 5 students build

These three practice tests welcome Grade 5 students in the Aloha State to the calm, steady style the Hawaii Smarter Balanced rewards. The goal is bigger than collecting right answers. Students are practicing how to read carefully, choose a strategy, solve step by step, and explain their reasoning clearly – the same way mathematicians do every day.

### Selected-Response Questions

Students solve the problem and choose the best answer. Estimating first, crossing out weak choices, and checking for reasonableness can save time and points.

### Constructed-Response Questions

Students show steps, explain a method, or support an answer with clear math. Strong reasoning matters because it shows how the answer was found.

### Grade 5 Ideas That Show Up Again and Again

- place value, comparing numbers, and rounding
- multi-digit addition, subtraction, multiplication, and division
- fractions, mixed numbers, and decimals
- perimeter, area, volume, and measurement conversions
- tables, line plots, patterns, and coordinate points
- geometry and multi-step real-world problem solving

**What strong Smarter Balanced-style work looks like:** accurate math, readable steps, the right labels or units, and a final answer that really matches the question being asked.



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## Grade 5 Mathematics Reference Materials

### PERIMETER AND AREA

Perimeter of Rectangle  $P = 2l + 2w$  or  $P = 2(l + w)$

Area of Rectangle  $A = l \times w$

Area of Triangle  $A = \frac{1}{2} \times b \times h$

Volume of Rectangular Prism  $V = l \times w \times h$

### LENGTH

#### Customary

1 foot (ft) = 12 inches (in.)

1 yard (yd) = 3 feet (ft)

1 yard (yd) = 36 inches (in.)

#### Metric

1 meter (m) = 100 centimeters (cm)

1 centimeter (cm) = 10 millimeters (mm)

1 kilometer (km) = 1,000 meters (m)

### CAPACITY

#### Customary

1 cup (c) = 8 fluid ounces (fl oz)

1 pint (pt) = 2 cups (c)

1 quart (qt) = 2 pints (pt)

1 gallon (gal) = 4 quarts (qt)

#### Metric

1 liter (L) = 1,000 milliliters (mL)

### WEIGHT AND MASS

#### Customary

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### TIME

1 minute (min) = 60 seconds (sec)    1 week = 7 days

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1) Is  $5 \times \frac{3}{4}$  greater than, less than, or equal to 5?

- A. Greater than 5                       C. Equal to 5  
 B. Cannot determine                       D. Less than 5

2) Is this student's work correct?

*Student's work:*  $2\frac{1}{4} \times 2 = (2 \times 2) + (\frac{1}{4} \times 2) = 4 + \frac{2}{4} = 4\frac{1}{2}$

- A. Forgot to convert to an improper fraction       C. No error; work is correct  
 B. Did not simplify the fraction                       D. Did not distribute correctly

3) How many ounces are in 7 pounds?

- A. 112 ounces                       C. 128 ounces  
 B. 96 ounces                       D. 84 ounces

4) How many zeros are in the product  $400 \times 25$ ?

- A. 2                                       C. 4  
 B. 3                                       D. 5

5) If a rectangular prism has a volume of  $504 \text{ in}^3$ , a length of 21 inches, and a width of 8 inches, what is the height?

- A. 2 inches                               C. 4 inches  
 B. 3 inches                               D. 5 inches

6) Look at the pattern: 2, 6, 18, 54, ... What is the 6th term?

*Record your answer in the space provided.*



- 7) A recipe uses  $\frac{1}{3}$  cup of sugar for one pan. How much sugar is needed for 3 pans?
- A. 1 cup  C.  $\frac{3}{9}$  cup  
 B.  $\frac{1}{3}$  cup  D.  $3\frac{1}{3}$  cups
- 8) What is the missing factor?  $\frac{3}{5} \times ? = \frac{3}{10}$
- A.  $\frac{1}{5}$   C.  $\frac{6}{5}$   
 B.  $\frac{2}{5}$   D.  $\frac{1}{2}$
- 9) A recipe calls for 6.572 cups of flour. Round to the nearest tenth for measuring.
- A. 6.5 cups  C. 6.54 cups  
 B. 6.53 cups  D. 6.6 cups
- 10) What is  $320 \div 1,000$ ?
- A. 32  C. 0.32  
 B. 3.2  D. 0.032
- 11) Error analysis: A student computed  $6.8 \times 10^2$  and got 6.80. What mistake did the student make?
- A. Did not move the decimal at all  D. Added a zero instead of moving the decimal  
 B. Moved decimal 1 place instead of 2  
 C. Moved decimal left instead of right
- 12) A fabric store has 40 yards of material. A customer buys  $\frac{1}{5}$  of it. How many yards does the customer buy?
- A. 10 yards  C. 40 yards  
 B. 20 yards  D. 8 yards



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- 1) A composite storage display is made from two non-overlapping rectangular prisms. Prism A is 6 centimeters long, 2 centimeters wide, and 3 centimeters tall. Prism B is 3 centimeters long, 3 centimeters wide, and 5 centimeters tall. What is the total volume?
- A. 81 cubic centimeters                       C. 45 cubic centimeters  
 B. 36 cubic centimeters                       D. 93 cubic centimeters
- 2) A rectangular aquarium tank has base dimensions of 16 inches by 12 inches and a depth of 10 inches. If the tank is half full, how many cubic inches of water are in the tank?
- A. 480 cubic inches                               C. 1440 cubic inches  
 B. 1920 cubic inches                               D. 960 cubic inches
- 3) Which does NOT give volume  $180 \text{ cm}^3$ ?
- A. Base  $36 \text{ cm}^2$ , height 5 cm                       C. Base  $60 \text{ cm}^2$ , height 3 cm  
 B. Base  $45 \text{ cm}^2$ , height 4 cm                       D. Base  $90 \text{ cm}^2$ , height 3 cm
- 4) Pattern:  $\frac{1}{2}, 1, \frac{3}{2}, 2, \frac{5}{2}, \dots$ . What is the 8th term?
- A. 3     C. 4  
 B.  $3\frac{1}{2}$      D.  $4\frac{1}{2}$



## Grade 5 Mathematics Reference Materials

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- 1) Pattern: 4, 12, 36, 108, ... Identify the rule and find the 6th term.
- A. Multiply by 3; 972                       C. Add 8; 148  
 B. Multiply by 4; 1,296                       D. Add 24; 168
- 2) Evaluate:  $\{2 + [5 \times (4 - 1)]\}$
- A. 11     C. 17  
 B. 15     D. 22
- 3) Maria has \$15.50. She spends \$8.25 on supplies. How much money does she have left?
- A. \$7.35     C. \$6.95  
 B. \$8.50     D. \$7.25
- 4) A student claims  $25 \times 100 = 2500$ . Is the product correct?
- A. Yes; the product is correct for this whole-number problem       C. No; zeros go on the left, not the right  
 B. No; the product should be 250                       D. No; the product should be 25,000
- 5) An artist uses  $\frac{5}{12}$  gallon of paint on a wall. The door uses  $\frac{2}{3}$  as much paint as the wall. How much paint is used on the door? Give the answer in simplest form.
- A.  $\frac{10}{15}$  gallon     C.  $\frac{7}{15}$  gallon  
 B.  $\frac{5}{18}$  gallon     D.  $\frac{1}{2}$  gallon
- 6) Which expression represents “3 times as many as the sum of 10 and 7”?
- A.  $3 + 10 + 7$      C.  $10 + 7 \times 3$   
 B.  $(3 \times 10) + 7$      D.  $3 \times (10 + 7)$



## Grade 5 Mathematics Reference Materials

### PERIMETER AND AREA

Perimeter of Rectangle  $P = 2l + 2w$  or  $P = 2(l + w)$

Area of Rectangle  $A = l \times w$

Area of Triangle  $A = \frac{1}{2} \times b \times h$

Volume of Rectangular Prism  $V = l \times w \times h$

### LENGTH

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### TIME

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1 hour (hr) = 60 minutes (min)    1 year = 12 months

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- 1) A printer has 10 packs of paper. Each booklet uses  $\frac{1}{8}$  of a pack. How many booklets can be made?
- A. 60 booklets                       C. 100 booklets  
 B. 80 booklets                       D. 120 booklets
- 2) The calculated cost before rounding is \$27.655. Round to the nearest cent (hundredth) for the price tag.
- A. \$27.65                               C. \$27.70  
 B. \$28.00                               D. \$27.66
- 3) A hardware store receives a shipment of nails weighing 42 kg. If the nails are packed in bags of 0.6 kg each, how many bags are in the shipment?
- A. 70 bags                               C. 60 bags  
 B. 65 bags                               D. 75 bags
- 4) Which list is ordered from smallest to largest?
- A. 2 m, 250 cm, 20 mm, 2 km       C. 20 mm, 250 cm, 2 m, 2 km  
 B. 20 mm, 2 m, 250 cm, 2 km       D. 2 km, 2 m, 250 cm, 20 mm
- 5) Compare without calculating:  $(24 \times 10)$    $(24 \times 100) \div 10$
- A. >                                       C. =  
 B. <                                       D. Cannot tell



## Practice Test Answer Keys

### How to use this section:

1. check your answer
2. circle missed questions
3. rework them before reading the explanation

**Good correction habits build strong scores.**

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## Practice Test Answers and Explanations

### Practice Test 1 Answers and Explanations

- 1) **Choice D is correct.** **(5.NF.B.5a)**  $\frac{3}{4} < 1$ , so  $5 \times \frac{3}{4}$  is less than 5.
- 2) **Choice C is correct.** **(5.NF.B.5b)** The student correctly used the distributive property: both the 2 and the  $\frac{1}{4}$  must be multiplied by 2. That gives  $4 + \frac{2}{4} = 4\frac{1}{2}$ .
- 3) **Choice A is correct.** **(5.MD.A.1)** Since 1 pound = 16 ounces, multiply 7 by 16:  $7 \times 16 = 112$  ounces.
- 4) **Choice C is correct.** **(5.NBT.A.2)** The nonzero part  $4 \times 25$  makes 100, which has two zeros. The factor 400 adds two more zeros, so the product has 4 zeros.
- 5) **Choice B is correct.** **(5.MD.C.5a)** Base area =  $21 \times 8 = 168 \text{ in}^2$ . Height =  $504 \div 168 = 3$  inches.
- 6) **The correct answer is 486.** **(5.OA.B.3)** Each term is 3 times the previous. Term 5:  $54 \times 3 = 162$ . Term 6:  $162 \times 3 = 486$ .
- 7) **Choice A is correct.** **(5.NF.B.4)** For 3 pans, use 3 copies of  $\frac{1}{3}$  cup.  $3 \times \frac{1}{3} = \frac{3}{3} = 1$ , so the recipe needs 1 cup of sugar.
- 8) **Choice D is correct.** **(5.NF.B.5b)** Check the factor by multiplying:  $\frac{3}{5} \times \frac{1}{2} = \frac{3}{10}$ . One half of  $\frac{3}{5}$  is exactly  $\frac{3}{10}$ , so the missing factor is  $\frac{1}{2}$ .
- 9) **Choice D is correct.** **(5.NBT.A.4)** To round to the nearest tenth, look at the hundredths digit. In 6.572, the tenths digit is 5 and the hundredths digit is 7. Because  $7 \geq 5$ , round the tenths digit up:  $5 \rightarrow 6$ , giving 6.6 cups.
- 10) **Choice C is correct.** **(5.NBT.A.2)** Dividing by 1,000 moves the decimal three places left. From 320.0, that gives 0.32.
- 11) **Choice A is correct.** **(5.NBT.A.2)**  $6.8 \times 100 = 680$ . The student should move the decimal 2 places right, not leave it unchanged at 6.80.
- 12) **Choice D is correct.** **(5.NF.B.5a)**  $40 \times \frac{1}{5} = 8$  yards. Scaling by  $\frac{1}{5}$  gives one-fifth of the original amount.
- 13) **Choice D is correct.** **(5.OA.A.2)** The product of 6 and 9 is  $6 \times 9$ . The phrase “8 less than” means subtract 8 from that product.
- 14) **Choice D is correct.** **(5.NBT.B.5)** Multiply:  $29 \times 16 = 29 \times (10 + 6) = (29 \times 10) + (29 \times 6) = 290 + 174 = 464$  cookies.
- 15) **Choice C is correct.** **(5.NBT.A.2)**  $34 \times 10 = 340$ . Multiply by 10 by appending one zero.
- 16) **Choice C is correct.** **(5.G.B.3)** A figure with four sides is a quadrilateral. The phrase “exactly one pair of parallel sides” describes the needed attribute without relying on a state-specific trapezoid definition.
- 17) **Choice C is correct.** **(5.NF.A.2)** The GCF of 8 and 10 is 2. Divide:  $\frac{8}{10} = \frac{8 \div 2}{10 \div 2} = \frac{4}{5}$ .
- 18) **Choice A is correct.** **(5.MD.C.5)** Use the rectangular-prism volume formula:  $7 \times 3 \times 3 = 63$ . So the volume is 63 cubic centimeters.
- 19) **Choices A, B are correct.** **(5.MD.C.5a)** Both A and B are correct ways to find volume: multiply length, width, and height, or multiply the area of the base by the height. C and D add lengths, so they do not measure cubic space.
- 20) **The correct answer is 2.75.** **(5.NBT.B.7)** Line up decimal points and subtract place by place. Write  $4.60 - 1.85 = 2.75$ . This confirms the answer.
- 21) **Choice A is correct.** **(5.NBT.B.6)** Use compatible numbers:  $2,345 \approx 2,400$  and  $59 \approx 60$ . So  $2,400 \div 60 = 40$ .
- 22) **Choice B is correct.** **(5.NF.A.2)** Common denominator is 15.  $\frac{2}{5} = \frac{6}{15}$  and  $\frac{1}{3} = \frac{5}{15}$ . Since  $6 > 5$ ,  $\frac{2}{5} > \frac{1}{3}$ .
- 23) **Choice B is correct.** **(5.NF.B.4b)** The overlap region contains 3 shaded squares out of 20 total, so the area is  $\frac{3}{20}$ .
- 24) **The correct answer is 360 ft<sup>3</sup>.** **(5.MD.C.5a)**  $15 \times 4 \times 6 = 360 \text{ ft}^3$ .
- 25) **Choice B is correct.** **(5.NF.B.7c)** One slice is  $\frac{1}{8}$ . Dividing by 2:  $\frac{1}{8} \div 2 = \frac{1}{16}$ .
- 26) **The correct answer is  $\frac{3}{8}$ .** **(5.MD.B.2)** The line plot should show one X at  $\frac{1}{8}$ , two X's at  $\frac{1}{4}$ , three X's at  $\frac{3}{8}$ , and one X at  $\frac{1}{2}$ . The value  $\frac{3}{8}$  appears 3 times, which is more than any other value.
- 27) **Choice B is correct.** **(5.NF.A.1)** Add whole parts:  $1 + 1 = 2$ . Add fractions:  $\frac{1}{8} + \frac{5}{8} = \frac{6}{8} = \frac{3}{4}$ . Total:  $2\frac{3}{4}$ .
- 28) **Choice B is correct.** **(5.NF.A.2)** LCD = 12.  $\frac{3}{4} = \frac{9}{12}$ ;  $\frac{1}{6} = \frac{2}{12}$ .  $\frac{9}{12} - \frac{2}{12} = \frac{7}{12}$ .
- 29) **Choice C is correct.** **(5.MD.C.4)** Each layer contains 15 unit cubes. Two identical layers make  $15 \times 2 = 30$  unit cubes in all.
- 30) **Choice D is correct.** **(5.NBT.A.3a)** 0.75 has two decimal places, representing hundredths:  $0.75 = \frac{75}{100}$ .



## Captain of Your Own Math Plane,

◇ 4 practice tests behind you. That's many flights logged in your math airplane. You've handled clear weather, turbulence, tricky landings, and long routes. You're a real pilot now. ◇

★ **Pilots know:** a good pre-flight check makes for a good flight. Before each test problem, do your check: read the question, look at the numbers, pick a strategy. That short check makes the rest of the flight smooth. ★

### Flight Crew Skills

- **Pre-flight Check:** CONSISTENT! You read questions carefully.
- **Navigation:** STRONG! You pick a clear strategy.
- **Steady Flight:** STEADY! You stay calm through long tests.
- **Landing:** SHARP! You always check your final answer.

**Pilot's tip:** on test day, don't fly the whole flight in your head before takeoff. Just take off. Then handle one problem at a time. Trust your training. You've earned your wings.

If you want to share a proud moment or ask a question, please email me at [jay@testinar.com](mailto:jay@testinar.com). I'd love to hear from you!

**Jay Daie**

Your Math Pilot (Clear Skies Ahead)

# 4 COMPLETE TESTS. CONFIDENCE. SUCCESS.



Give your child the practice and confidence they need to excel in **Grade 5 Math**. This book includes **4 full-length** practice tests designed to build skills, improve test readiness, and help students reach their full potential.

## WHAT'S INSIDE:



### 4 COMPLETE PRACTICE TESTS

Full-length tests that reflect real test format and rigor.



### COVERS ALL GRADE 5 TOPICS

Numbers & Operations, Fractions, Decimals, Geometry, Measurement, Data & Probability, and more.



### MIXED REVIEW & WORD PROBLEMS

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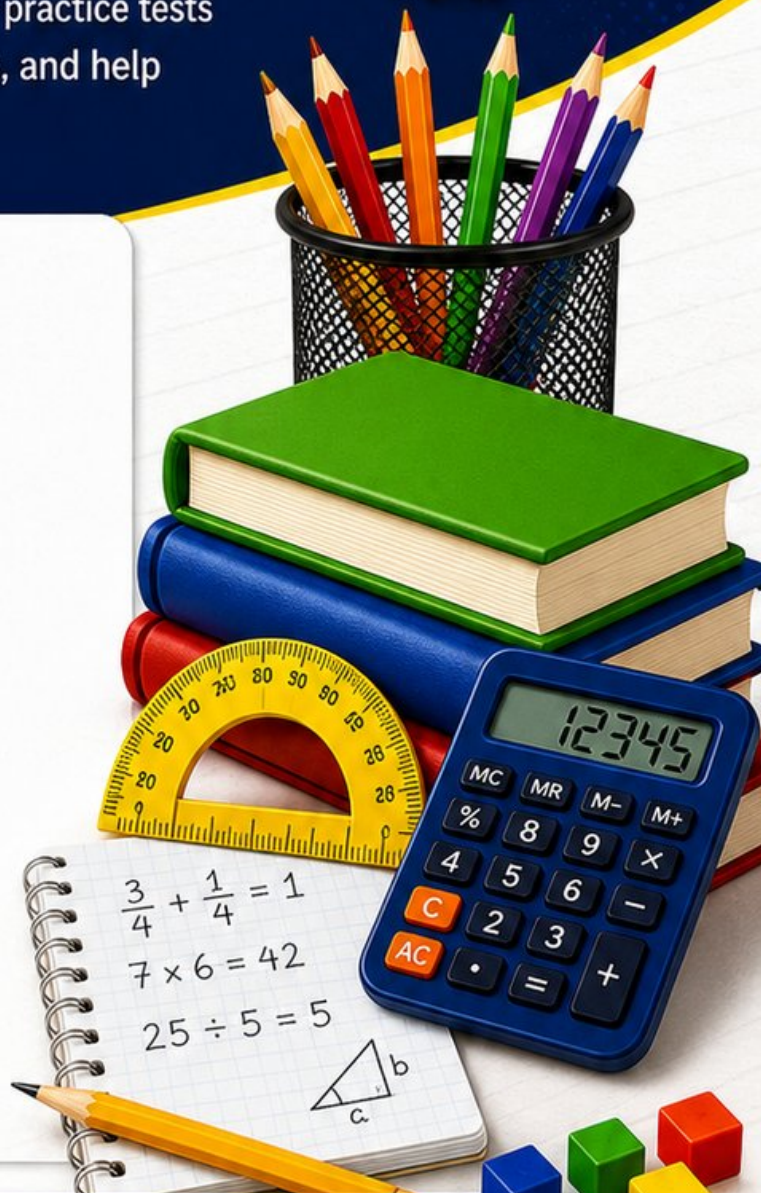
### DETAILED ANSWER KEY

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### BUILD CONFIDENCE & IMPROVE SCORES

Practice consistently, reduce test anxiety, and achieve your best score!



**PRACTICE SMART. LEARN MORE. ACHIEVE YOUR BEST.**



**Strengthen**  
Math Skills



**Improve**  
Accuracy  
& Speed



**Master**  
Essential  
Concepts



**Boost**  
Confidence  
on Test Day



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for more Grade 5 math resources  
and practice materials!



# Testinar

Smart Practice. Stronger Results.