

8

FULL-LENGTH

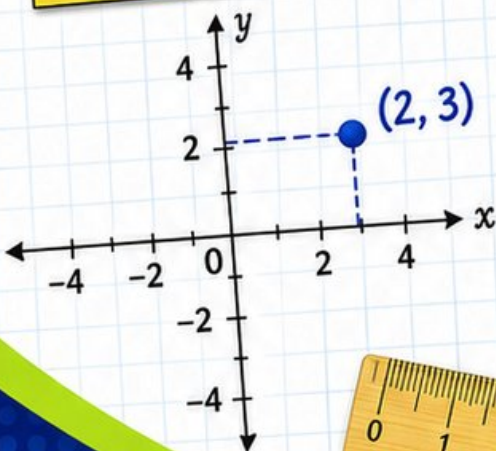
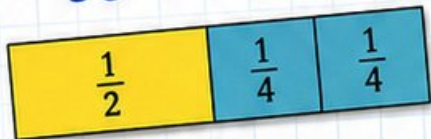
California CAASPP

GRADE 5

MATH PRACTICE TESTS

Mixed Practice Questions with Answer Key
for Students, Parents, and Teachers

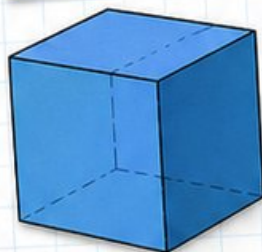
$$36 \div 4 = 9$$



$$2.4 \times 7 = 16.8$$

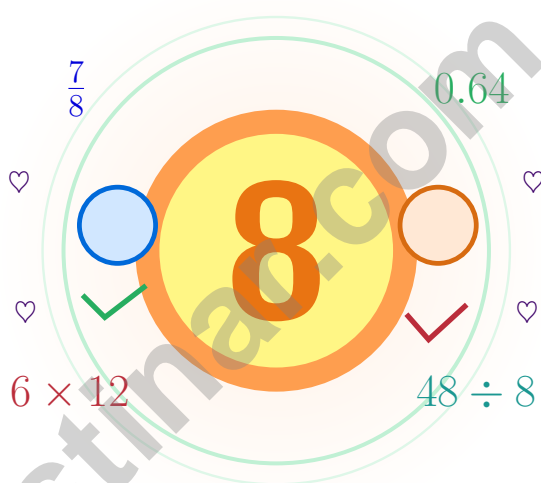
$$7 \times (12 - 5) = 49$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



8 California CAASPP Grade 5 Math Practice Tests

Seven chances to read carefully, solve smartly, and grow stronger



Eight full tests, a focused quick review, and helpful support that turns Grade 5 practice in The Golden State into steady, confident growth from page one to the final check.

Jay Daie and Reza Nazari



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California Math Crew, Welcome to the Path

Seven steps, seven growth checks, one calm routine

To the Grade 5 Mathematician

This practice book is your steady companion for eight tests, not a place to be perfect. Strong math thinking grows the way a redwood grows – slowly, deeply, with strong roots and steady upward reach.

Use these eight tests like stepping-stones. Take one test at a time, check your answers honestly, and notice which skills need more attention. Small improvements add up across seven rounds.

Notice

Notice the numbers, units, and any tricky words.

Sketch

Sketch a picture, table, or quick number line.

Confirm

Confirm your answer with an estimate or check.

A strong habit for California mathematicians: read carefully, estimate when it helps, show your steps, and keep going even when a question feels tricky. That is how steady math confidence is built.

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How to Get the Most Out

A simple routine that turns practice into progress

Step 1: Plan

Plan a quiet hour for one full test.
Spend a few minutes waking up your memory before the test begins.

Step 2: Practice

Take the test with calm focus.
Work in a calm spot and focus on careful thinking before speed.

Step 3: Inspect

Inspect every answer like a careful builder.
Circle missed questions and notice which topics keep showing up.

Step 4: Adjust

Adjust what needs adjusting for the next test.
Read the explanation, repair the work, and bring that lesson into the next test.



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Grade 5 Mathematics Reference Materials

PERIMETER AND AREA

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Area of Rectangle $A = l \times w$

Area of Triangle $A = \frac{1}{2} \times b \times h$

Volume of Rectangular Prism $V = l \times w \times h$

LENGTH

Customary

1 foot (ft) = 12 inches (in.)

1 yard (yd) = 3 feet (ft)

1 yard (yd) = 36 inches (in.)

Metric

1 meter (m) = 100 centimeters (cm)

1 centimeter (cm) = 10 millimeters (mm)

1 kilometer (km) = 1,000 meters (m)

CAPACITY

Customary

1 cup (c) = 8 fluid ounces (fl oz)

1 pint (pt) = 2 cups (c)

1 quart (qt) = 2 pints (pt)

1 gallon (gal) = 4 quarts (qt)

Metric

1 liter (L) = 1,000 milliliters (mL)

WEIGHT AND MASS

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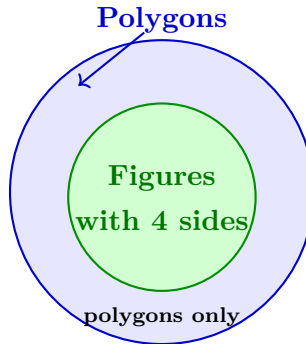
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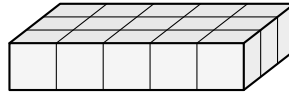
1 day = 24 hours (hr) 1 year = 52 weeks



- 1) A Venn diagram has a large circle for polygons and a smaller circle inside it for figures with 4 sides. Which figure belongs inside the large circle but outside the smaller circle?



- A. Rectangle
- B. Square
- C. Triangle
- D. Rhombus
- 2) Without calculating, which statement is true?
- A. $25 \times \frac{2}{5} > 25$
- B. $25 \times \frac{2}{5} = 25$
- C. They cannot be compared
- D. $25 \times \frac{2}{5} < 25$
- 3) A rectangular box is 5 units long, 3 units wide, and 1 unit tall. How many unit cubes does it contain?



- A. 8 unit cubes
- B. 15 unit cubes
- C. 12 unit cubes
- D. 20 unit cubes



- 4) A class project uses string. They have 12.5 meters, 8.75 meters, and 6.25 meters of string. What is the total length?

$$\begin{array}{r} 12.5 \text{ m} \\ 8.75 \text{ m} \\ 6.25 \text{ m} \\ \hline \end{array}$$

- A. 27.5 meters C. 25.5 meters
 B. 26.5 meters D. 28.5 meters
- 5) A store sells notebooks. If each package contains 10 notebooks and the store has 23 packages, how many notebooks does the store have?
- A. 33 C. 230
 B. 210 D. 2300
- 6) “Multiply 8 by the difference of 14 and 5.” Which expression is this?
- A. $8 \times 14 - 5$ C. $8 \times (14 - 5)$
 B. $(8 - 14) \times 5$ D. $14 \times 5 - 8$
- 7) A baker has 1 pound of cookie dough. Each cookie uses $\frac{1}{5}$ pound of dough. How many cookies can she make?

1 pound of dough



each $\frac{1}{5}$ lb

- A. 5 cookies C. 6 cookies
 B. 3 cookies D. 9 cookies



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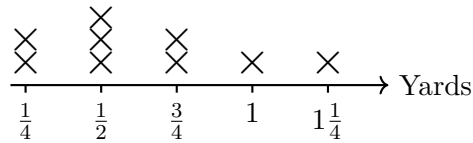
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1) The line plot shows lengths of ribbon pieces, in yards:



What is the total length of all the ribbon pieces?

- A. $5\frac{1}{4}$ yards C. $6\frac{1}{4}$ yards
 B. $5\frac{3}{4}$ yards D. $6\frac{3}{4}$ yards

2) A field measures $4\frac{1}{2}$ meters by $2\frac{1}{3}$ meters. What is the area?

	4	$\frac{1}{2}$
2	4×2	$\frac{1}{2} \times 2$
$\frac{1}{3}$	$4 \times \frac{1}{3}$	$\frac{1}{2} \times \frac{1}{3}$

$4\frac{1}{2}$ wide \times $2\frac{1}{3}$ tall

- A. $12\frac{1}{3}$ C. 11
 B. $9\frac{1}{6}$ D. $10\frac{1}{2}$

3) Which quotient will be less than 10?

- A. $100 \div 10$ C. $8.5 \div 2$
 B. $8.5 \div 0.5$ D. $45 \div 4$

4) Two prisms have equal bases of 10 sq. units. Prism P is 4 units tall; Prism Q is 6 units tall. What is the volume of Prism Q?

Prism P
base 10, height 4

Prism Q
base 10, height 6

- A. 40 cubic units C. 100 cubic units
 B. 240 cubic units D. 60 cubic units



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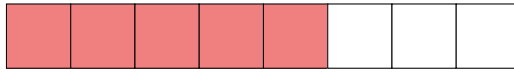
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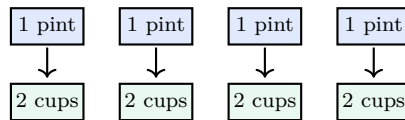
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- 1) Bar shows 8 parts, 5 shaded. Remove 2 parts. $\frac{5}{8} - \frac{2}{8} = ?$



- A. $\frac{3}{8}$
 C. $\frac{2}{8}$
 B. $\frac{7}{8}$
 D. $\frac{5}{16}$
- 2) A pitcher holds 4 pints. Use 1 pint = 2 cups to find how many cups the pitcher holds.



$$4 \text{ pints} = 4 \times 2 \text{ cups}$$

- A. 8 cups
 C. 10 cups
 B. 6 cups
 D. 4 cups
- 3) A rope is 3 m long. It is cut into pieces of 25 cm each. How many pieces?

Record your answer in the space provided.

- 4) Pattern A: 0, 2, 4, 6, 8. Pattern B: 0, 4, 8, 12, 16. For the nonzero matching terms, each B value is how many times the corresponding A value?

Record your answer in the space provided.



Grade 5 Mathematics Reference Materials

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Practice Test Answer Keys

How to use this section:

1. check your answer
2. circle missed questions
3. rework them before reading the explanation

Good correction habits build strong scores.

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Practice Test Answers and Explanations

Practice Test 1 Answers and Explanations

- Choice C is correct.** **(5.G.4)** A triangle is a polygon, but it has 3 sides rather than 4 sides.
- Choice D is correct.** **(5.NF.5)** $\frac{2}{5} < 1$, so multiplying makes the result smaller.
- Choice B is correct.** **(5.NF.5)** A prism with height 1 has one layer. The layer is $5 \times 3 = 15$ cubes, so the box contains 15 unit cubes.
- Choice A is correct.** **(5.MD.5)** Add: $12.5 + 8.75 + 6.25 = 27.5$ meters.
- Choice C is correct.** **(5.NBT.2)** $23 \times 10 = 230$. When multiplying by 10, append one zero.
- Choice C is correct.** **(5.OA.1)** Difference: $(14 - 5) = 9$; multiply by 8: $8 \times 9 = 72$.
- Choice A is correct.** **(5.NF.6)** Think, "How many one-fifth-pound groups are in one pound?" Since $1 \div \frac{1}{5} = 5$, she can make 5 cookies.
- Choice A is correct.** **(5.NF.4)** $\frac{1}{3} \times \frac{3}{4} = \frac{3}{12} = \frac{1}{4}$ pound.
- The correct answer is about 4.** **(5.NF.2)** $7\frac{2}{5} \approx 7\frac{1}{2}$ and $3\frac{4}{7} \approx 3\frac{1}{2}$. Then $7\frac{1}{2} - 3\frac{1}{2} = 4$. Accept equivalent estimates that are clearly close to 4.
- Choice D is correct.** **(5.NF.2)** Compare matching terms: $6 = 3 \times 2$, $12 = 3 \times 4$, $18 = 3 \times 6$, $24 = 3 \times 8$, and $30 = 3 \times 10$.
- Choice D is correct.** **(5.NBT.7)** Shortest time = fastest. Compare: $6.204 < 6.24 < 6.402 < 6.42$. Dana's time of 6.204 s is shortest.
- Choice A is correct.** **(5.OA.1)** Inside the brackets, multiply first: $4 \times 2 = 8$. Then $3 + 8 = 11$, and the last step is $11 - 5 = 6$.
- The correct answer is 12.** **(5.OA.1)** You can multiply first: $\frac{4}{5} \times 15 = \frac{60}{5} = 12$. You can also think of $\frac{1}{5}$ of 15 as 3, so $\frac{4}{5}$ of 15 is 4 groups of 3, or 12.
- Choice C is correct.** **(5.NF.4)** The first coordinate, 15, matches the x-axis label: minutes played. The second coordinate, 450, matches the y-axis label: score. So the point means score is 450 when minutes played is 15.
- Choice A is correct.** **(5.MD.4)** $V = 7 \times 6 \times 4 = 42 \times 4 = 168 \text{ m}^3$.
- Choice A is correct.** **(5.MD.1)** Convert 1.75 kg to grams: $1.75 \times 1000 = 1750 \text{ g}$. Since $1750 > 1500$, the first rock is heavier.
- Choice C is correct.** **(5.NBT.2)** A power of 10 tells how many factors of 10 to use. $10^3 = 10 \times 10 \times 10 = 1000$. This confirms the answer.
- Choices A, B are correct.** **(5.NBT.2)** C is not true because 1 gallon is 16 cups. D is not true because 1 mile is 5,280 feet.
- Choice C is correct.** **(5.OA.1)** The parentheses make $5 + 3 = 8$. Then division and multiplication go left to right: $40 \div 8 = 5$, and $5 \times 2 = 10$.
- The correct answer is 18.13.** **(5.OA.1)** Line up decimal points and add place by place. Write $12.70 + 5.43 = 18.13$. This confirms the answer.
- Choice D is correct.** **(5.NBT.7)** $\frac{7}{10} = 0.7$ (tenths) and $\frac{1}{100} = 0.01$ (hundredths), so $4 + 0.7 + 0.01 = 4.71$.
- Choice D is correct.** **(5.NBT.3)** Multiply: $39 \times 28 = 39 \times (30 - 2) = (39 \times 30) - (39 \times 2) = 1,170 - 78 = 1,092$ seats.
- Choice C is correct.** **(5.NBT.5)** The tenths place is 7, hundredths is 6. Since $6 \geq 5$, round up: 7 becomes 8. Maria uses 8.8 meters.
- The correct answer is $\frac{7}{10}$.** **(5.NF.1)** Rewrite $\frac{2}{5} = \frac{4}{10}$. Then $\frac{4}{10} + \frac{3}{10} = \frac{7}{10}$.
- Choice B is correct.** **(5.NF.1)** Borrow 1 from 5: $4\frac{7}{6} - 2\frac{5}{6} = 2\frac{2}{6}$.
- Choice C is correct.** **(5.NF.1)** Multiples of 9: 9, 18, 27, ... Multiples of 3: 3, 6, 9, ... The LCD is 9.
- Choice D is correct.** **(5.NF.2)** The two coordinates are equal at each point. The points increase by 2 in both coordinates: (1,1), (3,3), (5,5), (7,7), (9,9).
- Choice A is correct.** **(5.MD.2)** Items at \$3: 2, Items at \$6: 3. Total: $2 + 3 = 5$ items cost less than \$9.
- Choice C is correct.** **(5.MD.5)** Sugar for cake = $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$ of the 5-pound bag. Since $\frac{3}{8} \times 5 = \frac{15}{8} = 1\frac{7}{8}$, she used $1\frac{7}{8}$ pounds.
- Choice D is correct.** **(5.NBT.7)** Line up decimal points and subtract place by place. $12.50 - 8.75 = 3.75$ miles. This confirms the answer.



Captain of Your Own Math Plane,

◇ 8 practice tests behind you. That's many flights logged in your math airplane. You've handled clear weather, turbulence, tricky landings, and long routes. You're a real pilot now. ◇

★ **Pilots know:** a good pre-flight check makes for a good flight. Before each test problem, do your check: read the question, look at the numbers, pick a strategy. That short check makes the rest of the flight smooth. ★

Flight Crew Skills

- **Pre-flight Check:** CONSISTENT! You read questions carefully.
- **Navigation:** STRONG! You pick a clear strategy.
- **Steady Flight:** STEADY! You stay calm through long tests.
- **Landing:** SHARP! You always check your final answer.

Pilot's tip: on test day, don't fly the whole flight in your head before takeoff. Just take off. Then handle one problem at a time. Trust your training. You've earned your wings.

If you want to share a proud moment or ask a question, please email me at jay@testinar.com. I'd love to hear from you!

Jay Daie

Your Math Pilot (Clear Skies Ahead)

$45 \div 5 = ?$

PRACTICE TODAY.

$\frac{3}{5} + \frac{1}{10} = ?$



ACHIEVE TOMORROW!



$3^2 + 4^2 = 25$

This book includes **8** full-length **Grade 5** math practice tests to help students master essential skills, build confidence, and achieve success. Each test is carefully designed to reflect real math standards and cover a variety of question types with detailed answer explanations.

$7x - 4 = 17$

$1\frac{1}{2} + 2\frac{1}{3} = ?$

8 FULL-LENGTH MATH PRACTICE TESTS



REALISTIC PRACTICE

Tests mirror Grade 5 math standards and real assessment formats.



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Detailed answer explanations help students understand and learn.



BUILD CONFIDENCE & SKILLS

Strengthens problem-solving abilities and reinforces key math concepts.



IMPROVE & TRACK PROGRESS

Identify strengths and focus on areas that need improvement.



ACHIEVE SUCCESS

Boosts test readiness and helps students achieve their best results.

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- ✓ Whole Numbers & Operations
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