Informative paragraphs

Reorganize a rain-gauge explanation

Name _____ Date _____

Quick review Introduce a focused topic. Group accurate details in a useful order, connect ideas and write a conclusion. Explain rather than persuade.

Example A lost-and-found checklist records the item, location and date. This opening names a clear topic and previews useful information to explain.

Revise a rough explanation for new members of a fictional weather club. Your purpose is to explain the club's measuring routine and what its practice records show, not to forecast tomorrow's weather. Reorganize the ideas and write one 100-140-word informative paragraph. Use the supplied facts and log. Other accurate organizations and explanations are valid; the rubric supports human feedback, not an automatic score.

Weather-club notes and rough draft

[1] A rain gauge has an open top that catches rain and markings showing water depth in millimeters. Members place it on a level base in an open area away from overhead branches. At the same time each morning, a member reads and records the depth, then empties the gauge. Each new collection begins with the emptied gauge. The practice log shows eight millimeters at the first morning reading and three at the second. These readings alone cannot predict tomorrow's rain.

[2] Rough draft sentences: A: Empty the gauge after recording. B: This routine uses a rain gauge to measure collected rain. C: Read the side markings at the same time each morning and record the depth in millimeters. D: Place the gauge on a level base in an open area away from overhead branches. E: The log shows eight millimeters first and three second. F: Tomorrow will have eight millimeters too.

1. Put the usable lettered sentences in a logical order. Identify where you will introduce the topic, explain the routine, and discuss the log.

2. Explain what is wrong with sentence F. Replace it with one supported comparison of the two log readings and a clear limit on what they tell us.

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Draft and revise using the prompt and planning notes from page 1. More than one strong response is possible.

3. Write the revised 100-140-word paragraph for new club members. Explain the gauge, order the routine, include the log comparison, and finish with a related conclusion.

4. Revise 'Read the numbers every day' so a new member knows the timing, units, and action to take before emptying the gauge.

Informative paragraphs

Responses and feedback: Reorganize a rain-gauge explanation

These are sample responses and reasoning. Accept other answers that fit the task and are supported by the text or language rule.

Planning / revision 1: Use B, D, C, A, E and omit F. Introduce the measuring routine, explain placement and the daily steps, then discuss the recorded readings.
An introduction gives the routine a purpose.

Planning / revision 2: F predicts rain that the notes do not establish. The first reading is five millimeters greater than the second, but these records do not tell us how much rain will fall tomorrow.
Subtract three from eight to compare the actual readings.

Planning / revision 4: At the same time each morning, read the water depth in millimeters and record it before emptying the gauge.
The revision replaces vague timing and 'numbers' with the supplied routine and unit.

One possible paragraph

A rain gauge helps our weather club record how much rain collects between morning readings. Members place the gauge on a level base in an open area away from overhead branches. Its open top catches rain, and markings show the water depth in millimeters. At the same time each morning, a member reads the markings and records the result. Then the member empties the gauge so the next reading starts with an empty container. In the practice log, the first reading is eight millimeters and the second is three, a difference of five millimeters. These records describe the rain already collected; they do not tell us how much rain will fall tomorrow.

Feedback checklist

Use these criteria to discuss the model. Scan the lesson QR for the full three-level rubric; no automatic score is assigned.

Topic and Purpose: Introduces a focused topic and consistently explains it in a way that fits the named audience and informative purpose.

Accurate Information and Explanation: Develops the explanation with accurate, relevant supplied facts and clear connections or definitions without inventing claims.

Organization and Linking: Groups details in an order suited to the topic, uses clear connections, and concludes with a statement that follows from the explanation.

Clarity and Conventions: Uses precise topic words and complete sentences; grammar, capitalization, spelling, and punctuation support easy understanding.

Revise, then edit

1. Group the information into an introduction, setup, daily routine, and a supported discussion of the log.
2. Check the sequence: read at the same time, record in millimeters, then empty for the next collection.
3. Verify the eight-minus-three comparison and remove unsupported forecasts or new measurements.
4. Use clear linking language and a related conclusion, then proofread precise wording and sentence conventions.