Informative paragraphs

Independently explain an evening event

Name _____ Date _____

Quick review Introduce a focused topic. Group accurate details in a useful order, connect ideas and write a conclusion. Explain rather than persuade.

Example A lost-and-found checklist records the item, location and date. This opening names a clear topic and previews useful information to explain.

Write one paragraph for families reading a guide to the fictional Sky Evening. Your purpose is to explain its three visitor areas and the cloudy-weather change, not to persuade families to attend. Independently plan, draft 100-140 words, and revise using only the event notes. Other accurate plans and paragraphs are valid; the model is one possibility. Use the rubric for human feedback, not an automatic score.

Sky Evening guide notes

[1] The welcome tent stands at the entrance. Staff there hand out a picture schedule of the planned activities. A model table in the center holds foam planets that visitors may touch.

[2] At the far end is the viewing deck, a platform for looking through a telescope. Volunteers operate the telescope; visitors wait in a marked line for a turn. If clouds block the view, volunteers use sky photographs at the model table instead of offering telescope viewing. No ticket prices or attendance numbers are provided.

1. Plan your focus and order for the family guide. Include the three areas, a useful detail for each, and where you will explain the cloudy-weather change.

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Draft and revise using the prompt and planning notes from page 1. More than one strong response is possible.

2. Write your 100-140-word informative paragraph for families. Introduce the event, connect the area details, explain the weather change, and conclude without inventing prices or attendance claims.

3. Show a before-and-after revision that makes a location, term, or weather change clearer in your draft. Then name one factual or sentence-convention check you made.

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Responses and feedback: Independently explain an evening event

These are sample responses and reasoning. Accept other answers that fit the task and are supported by the text or language rule.

Planning / revision 1: Focus: how the event's areas work. Follow the route: entrance welcome tent with picture schedules, center model table with touchable foam planets, far-end viewing deck with a volunteer-operated telescope. Explain the photo activity after describing the telescope.
A route through the site gives families a clear organizing pattern.

Planning / revision 3: Before: If it is cloudy, they use pictures there. After: If clouds block the view, volunteers use sky photographs at the model table. Another check: I did not invent a ticket price, and I checked the comma after the opening 'If' clause.
The sample replaces unclear pronouns and a vague location with named people, materials, and a place.

One possible paragraph

The Sky Evening has three visitor areas, starting with the welcome tent at the entrance. Staff there hand out a picture schedule, so families can see the planned activities before moving farther into the event. In the center, a model table holds foam planets that visitors may touch. The viewing deck is a telescope platform at the far end of the site. Volunteers operate the telescope there, and visitors wait in a marked line for a turn. If clouds block the view, volunteers use sky photographs at the model table instead of offering telescope viewing. These areas provide different ways to explore the event: checking the schedule, examining models, and viewing the sky or photographs.

Feedback checklist

Use these criteria to discuss the model. Scan the lesson QR for the full three-level rubric; no automatic score is assigned.

Topic and Purpose: Introduces a focused topic and consistently explains it in a way that fits the named audience and informative purpose.

Accurate Information and Explanation: Develops the explanation with accurate, relevant supplied facts and clear connections or definitions without inventing claims.

Organization and Linking: Groups details in an order suited to the topic, uses clear connections, and concludes with a statement that follows from the explanation.

Clarity and Conventions: Uses precise topic words and complete sentences; grammar, capitalization, spelling, and punctuation support easy understanding.

Revise, then edit

1. Check that the opening gives families an informative focus and that the three areas follow a clear route or grouping.
2. Name locations and explain the viewing deck so readers can connect each activity with its place.
3. Verify the cloudy-weather change against the notes and remove any invented prices, attendance figures, or promises.
4. Make the conclusion connect the details, then check precise wording, complete sentences, and punctuation.