Opinion paragraphs

Guided recommendation for an indoor break

Name _____ Date _____

Quick review State a clear opinion for your audience. Organize reasons, develop them with relevant details and finish with a conclusion. Revise before editing.

Example Our class should keep a reading corner because it offers a calm place to focus. This gives an opinion and a reason to develop.

Write to the student council to recommend one station for the first small-group indoor-break trial. Follow the guided plan, then draft one paragraph of 100-140 words. Use the supplied planning notes, not invented costs or survey results. Either choice can be supported; the model is one possible response, and other sound answers are valid. Use the rubric for feedback, not an automatic score.

Indoor-break planning notes

[1] The class has a twenty-minute indoor break on Friday. The council will try one station with one small group first, not with the whole class at once.

[2] The puzzle station seats six students and takes two minutes to set up. The class already owns its two reusable puzzles. The drawing-card station seats eight students and takes five minutes to set up. The class already owns the needed blank card stock and colored pencils.

1. Plan your opening: name your audience, your purpose, and the station you recommend for this first trial.

2. Plan two reasons. For each, record a supplied fact and explain why it supports your choice.

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Draft and revise using the prompt and planning notes from page 1. More than one strong response is possible.

3. Draft your 100-140-word opinion paragraph. State your choice, explain two reasons with accurate details, connect your ideas, and conclude for the council.

4. Make this vague support more precise using the notes: 'Puzzles are better because they save time.' Write the revised sentence and check that it does not claim all students prefer puzzles.

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Responses and feedback: Guided recommendation for an indoor break

These are sample responses and reasoning. Accept other answers that fit the task and are supported by the text or language rule.

Planning / revision 1: Audience: the student council. Purpose: recommend the first station to try. Opinion: Our class should try the puzzle station first.
Identify the readers and decision before choosing wording.

Planning / revision 2: The puzzle station takes two minutes rather than five to set up, leaving three more minutes for the activity. The class already owns the reusable puzzles, so the trial can start with materials on hand.
Connect each fact to a reason instead of simply listing numbers.

Planning / revision 4: The puzzle station takes two minutes to set up instead of five, leaving three more minutes for the activity during this trial.
Replace 'better' and 'save time' with a factual comparison and its effect on the schedule.

One possible paragraph

Our class should try the puzzle station first during Friday's indoor break. I am asking the student council to choose it because it leaves more of the twenty-minute break for the activity. The puzzle station takes two minutes to set up, while the drawing station takes five. That difference gives the puzzle group three more minutes to work. Also, our class already owns the two reusable puzzles, so the trial can begin with materials on hand. The puzzle station seats six students, which is fewer than the drawing station's eight seats. Still, the quick setup makes it my choice for this first small-group trial. Please begin with puzzles and consider the drawing station for a later trial.

Feedback checklist

Use these criteria to discuss the model. Scan the lesson QR for the full three-level rubric; no automatic score is assigned.

Opinion and Purpose: States a clear opinion and maintains a respectful recommendation suited to the named audience and purpose.

Reasons and Evidence: Develops relevant reasons with accurate supplied details and explains how the details support the opinion without inventing claims.

Organization and Linking: Groups reasons logically, uses clear links between ideas, and ends with a conclusion that follows from the opinion and support.

Clarity and Conventions: Uses precise wording and complete sentences; grammar, capitalization, spelling, and punctuation make the meaning clear.

Revise, then edit

1. Check that the opening tells the student council which station you recommend for the first trial.
2. Compare every number and material claim with the notes; do not treat available materials as unique to one station.
3. Use linking words to connect each reason to the opinion, and explain what the setup-time comparison means.
4. Read the conclusion and sentences aloud. Keep the request respectful, repair fragments or comma splices, and check spelling and ending marks.