Text evidence and inference

Repair an Evidence-Based Answer

Name _____ Date _____

Quick review Combine an actual text detail with sensible reasoning. Explain the connection instead of guessing from something the passage never says.

Example Maya shook water from her coat and set down a dripping umbrella. These details suggest she has just come in from the rain.

Read the model-building story. Distinguish stated facts from inferences and revise claims that overreach. Acceptable answers must connect specific evidence to reasoning.

The Unfinished Model

[1] When the class opened its model bridge display, Nora set her structure behind a folded sign. One paper support had bent during cleanup. She straightened it twice, but the roadway still tilted. As families entered, she picked up her model and carried it toward the classroom's storage shelf.

[2] Her teammate, Luis, placed their testing notes beside the empty display spot. 'The notes show what we tried,' he said. Nora looked at the pages, including the drawing of their first collapsed design. She returned with the model and moved the folded sign so the bent support was visible.

[3] When a visitor stopped, Nora pointed to the damaged side. 'This part still needs work,' she said. 'Which of these two supports would you test next?' Soon she was writing suggestions on the back of a note page. At cleanup, she placed that page inside the model instead of putting the model on the storage shelf.

1. Label each as stated fact or inference: Nora carries the model toward storage; Nora is initially reluctant to display its flaw.

2. Improve this answer by adding evidence and reasoning: 'Nora becomes more open about the problem.'

3. Revise the unsupported claim 'Luis repairs the bridge and makes Nora proud.' Keep only a supported inference.

4. What does Nora's decision to keep the suggestion page with the model suggest? Explain without predicting guaranteed success.

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Responses and feedback: Repair an Evidence-Based Answer

These are sample responses and reasoning. Accept other answers that fit the task and are supported by the text or language rule.

1. Carrying the model toward storage is a stated fact. Being reluctant to display its flaw is an inference from the folded sign, repeated straightening, and move away from the display.

Reasoning: First check whether the narrator directly describes the action. Then notice that Nora's reluctance is not named directly; readers infer it from her actions. A narrator can state feelings directly, but this passage leaves readers to work out hers.

2. Nora makes the bent support visible and uses the words 'This part still needs work' when speaking to a visitor. These actions show that she is now willing to discuss a flaw she first hid.

Reasoning: First choose an action and dialogue from after Luis shows the notes. Then explain the contrast with the earlier folded sign to show the change rather than merely naming it.

3. Luis's testing notes seem to help Nora view the unfinished model as something worth discussing and improving.

Reasoning: First remove the repair and pride claims, which are not stated or clearly established. Then link Luis's notes to Nora's return, questions, and collection of suggestions.

4. She likely intends to use the suggestions in later work because she saves them with the model after asking which support to test next.

Reasoning: First connect the saved page with her question about a next test. Then infer a plan to continue, while leaving open whether any future design will succeed.